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| **COVERING BOTH GLE’S AND CCSS**  **(State correlation is not a perfect match-What makes them the same….what makes them different?)**   * + 1. Sort and classify objects by attributes including size, shape, color, texture, orientation, position and use, and explain the reason for each sort.   2.1.1.    Represent quantities of up to 30 objects in a set. (Attendance)  2.1.2.    Compare sets of up to 30 objects and use the terms more, less or the same to compare the two sets and identify a set with one more or one less than a given set. (Attendance)  2.2.7.    Count by rote to at least 30. (Calendar)  2.2.9.    Identify the numerals 1-30 and match each numeral to an appropriate set of objects.  3.3.6.    Recognize events that reoccur (at specific times of the day or week).(Calendar)  3.3.7.    Locate yesterday, today, and tomorrow on a calendar to sequence events and use terms such as before and after to compare events. (Calendar) |
| **COVERING BOTH GLE’S AND CCSS AND SCIENCE INTEGRATION** |
| **GLE’s but not CCSS in this present pacing unit** |
| **CCSS but not GLE’s** |